

# **PARRISH MIDDLE SCHOOL PARENT INVOLVEMENT PLAN**

## **Parrish Middle School Title IA School Level Parent Involvement Policy School Year 2020-21**

1. **Create and Evaluate Parent Involvement Policy:** Parrish Middle School will take the following actions to involve parents in the joint development of this parental involvement plan and will conduct an annual evaluation of this plan:

- Hold a series of accessible meetings with parents and guardians to develop and review the parental involvement policy striving to include representation from those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural or ethnic minority background.
- Parent representatives will evaluate annually the content and effectiveness of the parent involvement policy and identify the barriers that interfere with participation in the activities provided for parents paying close attention to parents who are economically disadvantaged, homeless, disabled, have limited English ability, with limited literacy, are migratory, or are of any racial or ethnic minority background. **(Fall 2020)**
- **Design** effective parent involvement strategies based on the results obtained by the evaluation. Strategies may include:
  - Provide child care for all meetings
  - Provide a dinner for monthly parent meetings
  - Have English/Spanish translation at all meetings

2. **Conduct an Annual Title I Meeting:** Parrish Middle School will conduct an **Annual Title IA Parent Meeting** in September of each year to discuss:

- Inform parents about the school's Title I program and initiatives including instructional methods and curriculum.
- Inform parents of their right to comment on sections of the plan found to be not satisfactory.
- Describe how their child will be assessed and the proficiency levels their child is expected to meet.
- Discuss with parents the projects and activities carried out with Title I funds.
- Inform parents of their right to consult in the design, implementation, and evaluation of the Title I plan and schoolwide projects.
- Solicit parents' input and inform them on the school's response to input.
- Provide parents an opportunity to establish ways for maintaining ongoing communication including regular meetings if requested by parents.
- Explain how the parents are to be kept informed in a timely manner.
- Offer parental involvement opportunities including Family Literacy Night, etc.

3. **Comprehensive Achievement Plan Review:** Parrish Middle School will take the following actions to involve parents in the process of **reviewing the Comprehensive Achievement Plan:** (CAP)

- Parents will be involved in the annual review and update of Title I Schoolwide plans **(April 15, 2021)**
- English/Spanish translation will be provided at all parent meetings.
- Actively recruit parents with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural or ethnic minority background

4. **Coordination of Activities Among All Stakeholders:** Parrish Middle School will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Actively seek a parent representative to serve on the District Parent Advisory Committee (PAC)
- We will work to support a viable and active Parent Advisory Committee (PAC).
- Provide a variety of events focused on support of student achievement and families (family math and literacy events, college and career planning, etc.)
- Afford parents reasonable access to staff and opportunities to volunteer and observe in their child's class.

5. **Building Capacity in Parents:** Parrish Middle School will build the school's capacity for strong parental involvement. This will ensure effective involvement of parents and support a partnership among the school, parents, and the community to improve student academic achievement. The school will provide assistance to parents in understanding topics such as:

- Oregon's academic content standards (CCSS)
- Oregon's student academic achievement standards
- Delivery of a high-quality curriculum through instruction in a supportive and effective environment
- Oregon and local academic assessments including alternate assessments including SBAC, OAKS, DIA, etc.
- The requirements of applicable federal Title programs including Title I
- Parent responsibilities including monitoring attendance, homework completion, monitoring media use and time (also in Parent Compact)

The required activities to assist parents are described below:

- Provide **focused** Title I parent nights
- Provide information on district sponsored parent trainings to the Parrish parents
- Discuss the School-Parent-Student Compact
- Provide frequent reports to parents on their child's progress
- Provide other areas of training (literacy, technology, etc.) as identified by needs assessment administered in the fall of each year

**6. Building Capacity in School Staff in Partnering with Parents and the Community:**

The school will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- All staff will receive training at the beginning of each year on the most effective way to communicate with parents.
- Staff will review parent communication expectations from staff to parents particularly those areas centered on behavioral issues, grades and progress toward standards.
- Resources available to staff will be reviewed at least twice a year so that staff is aware of support for them as they pursue increased parent communication.
- Staff will receive information on the resources that are available for parents as well as information on what is being done by the school to increase parent participation and awareness.

**7. Effective Communication with Parents and the Community:** Parrish Middle School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is **provided to the parents of participating children in an understandable and uniform format**, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Translated printed materials, use of phone trees, newsletters, Facebook, website, etc.
- Parent involvement bulletin boards located where parents pick up their children
- Written materials in understandable language
- To maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- Extensive use of the phone dialer system in multiple languages.

**8. School-Parent Compact:** Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. (In Salem-Keizer this is included as part of the CAP).

**ADOPTION OF THE PARENTAL INVOLVEMENT POLICY**

This Parental Involvement Policy has been developed jointly with, and agreed on by both school and parent representatives of children of Parrish Middle School.

This policy was adopted by Parrish Middle School on \_\_\_\_\_ and will be in effect for the period of one year. The school will distribute this policy to all parents on or before \_\_\_\_\_.

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Representative Signature

\_\_\_\_\_  
Date